Names:

**PRIMARY OR SECONDARY SOURCE?**

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| A primary source is information that was created at the same time as an event or by a person who witnessed the event. | A secondary source is information from somewhere else or by a person not directly involved in the event. |
| *Examples: Diaries, letters, speeches, official records* | *Examples: Encyclopedias, textbooks, book reports* |
| Do you know this family? Man hopes to return decades-old P.E.I. letters to  relatives | CBC News | Picture |

**DIRECTIONS**: Determine if each of the following examples is a primary or secondary source. Write “P” for primary source and “S” for secondary source in the middle column. In the third column, briefly explain why you have chosen that answer. Work together as a group.

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| SOURCE | Primary or Secondary? | Why? |
| 1) A journal written by Meriwether Lewis about his exploration of the Louisiana Purchase. |  |  |
| 2) A history book describing Lewis and Clark's exploration of the Louisiana Purchase. |  |  |
| 3) A biography about Abraham Lincoln. |  |  |
| 4) Letters written by Abraham Lincoln. |  |  |
| 5) Film taken of soldiers fighting during World War 2. |  |  |
| 6) A classmate giving a report about World War 2. |  |  |
| 7) An actor describing what it was like on the set of a movie. |  |  |
| 8) A webpage talking about how life may have been in ancient Greece. |  |  |
| 9) A speech given by Martin Luther King, Jr., about civil rights. |  |  |
| 10) The movie *Titanic.* |  |  |
| 11) Your friend telling you about his teachers last year. |  |  |
| 12) A photo you just took and uploaded to Instagram. |  |  |
| 13) An autobiography about the 40th president, Ronald Reagan. |  |  |
| 14) A scientist explaining what it was like for Buzz Aldrin to walk on the moon. |  |  |
| 15) A newspaper article describing last night's storm. |  |  |
| 16) The United States Constitution. |  |  |